

Continuing Medical Education



Enduring Material: "Neurobiology of Addiction, Stigma and Person-First Language" Julie Teater, M.D. and Orman Trent Hall, M.D.

PARTICIPANT REQUIREMENTS: (PLEASE READ)

IN ORDER TO OBTAIN CME CREDIT, PARTICIPANTS MUST

- 1. Listen/Watch the conference recording
- 2. View the Activity PowerPoint/materials provided.
- 3. Complete this CME Activity Evaluation and take the post-test, in its entirety.
- 4. Return the completed evaluation/posttest form to Jessica Adamson, CME Coordinator at JAdamson@Imhealth.org or print and fax to (220) 564-4012 or print and internal mail to Medical Staff office.

<u>Pre and Post Test Information</u>: You must complete the pre and posttest to be awarded CME credit. Passing score will be 2 out of 3 answers correct or receive a score of 66% or greater. Your test score and feedback will be amailed to you upon receipt of your evaluation.

ieeub	ack will be emailed to you upon receipt	or your evaluation.			
PRETE:	ST: Please select the correct answers	s to the questions belo	ow.		
1.					
	use disorder. \square True \square False				
2.	Stigma and self-stigma can act as a barrier	to care. \square True	☐ False		
3.	Person-first language should only be used	in notes, but doesn't need	to be used in handoffs or conv	ersations/	
	with colleagues. $\ \square$ True $\ \square$ False				
	JATION	1.1			
	e rate the impact of the following cou	irse objectives. As a r	esuit of attending this acti	vity, i am	
	able to: Describe the basic neurobiology of addiction				
1.			Ctuanalii Diagana		
2	☐ Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree Apply this understanding to check personal biases toward individuals with addiction				
۷.					
2	☐ Strongly Agree ☐ Agree	☐ Disagree	☐ Strongly Disagree		
5.	Identify stigma and person-first language	□ p :			
4	☐ Strongly Agree ☐ Agree	☐ Disagree	☐ Strongly Disagree		
4.	Recognize your role in reducing the harmful impact of stigma on patient care				
	☐ Strongly Agree ☐ Agree	☐ Disagree	☐ Strongly Disagree		
1.	Please rate the projected impact of	this activity on your k	nowledge, competence.		
	performance, and patient outcomes.				
	*Competence is defined as the ability to apply knowledge, skills and judgement in practice				
	(knowing how to do something)				
	 This activity increased my known 	owledge	☐ Yes ☐ No		
	This activity increased my con	mpetence	☐ Yes ☐ No		
	• This activity increased my per	formance	☐ Yes ☐ No		
	This activity will improve my patient outcome		☐ Yes ☐ No		
	This activity will improve my c	ommunication skills	☐ Yes ☐ No		
	This activity addresses practic	ce-based systems	☐ Yes ☐ No		
	This activity addresses system	-based practice	☐ Yes ☐ No		

	if you answer yes to any of the items above, please describe:				
2.	Rate the speaker on knowledge/content of the presentation ☐ Excellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor				
3.	Was this activity FREE of commercial bias or influence? ☐ Yes ☐ No If no, please explain:				
	*Commercial bias is defined as a personal judgment in favor of specific product or service of a commercial interest.				
7.	Do you feel this activity was evidence-based? Yes No If no, please explain:				
8.	Do you plan to make changes to your practice as a result of attending this activity? ☐ Yes (please explain) ☐ No (please explain) ☐ N/A (I do not work with patients) If yes, please explain with examples. If no, please indicate any perceived barriers to implementing changes.				
POSTT	EST: Please select the correct answers to the questions below.				
2.	Drugs and alcohol affect brain chemistry which can explain some of the behaviors seen in those with substance use disorder.				
Topic	Suggestions:				
Comn	nents:				
*	ning this form I attest that I have <u>completed</u> the <u>participant requirements</u> for this CME activity. I agree that any patient health information will be kept confidential. HIPAA rules apply to any patient health information discussed or reviewed at this conference.				
contir	evaluation of this program and speaker(s) will be used as feedback toward improving our nuing medical education programming. Your name will <u>NOT</u> be shared with the speakers, only answers and evaluation of the program.				
Name	: Date:				
☐ Phy	rsician 🗆 Non-Physician:				
\Box L \wedge //	ould like a certificate for my completion of this activity				